



SC Annual School Report Card Summary

Estill Middle
HAMPTON 2
Grades: 6-8
Principal: Julia B. Lee
Superintendent: Dr. Deonia A. Simmons
Board Chair: Rev. Benjamin Burison

Enrollment: 223

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	R

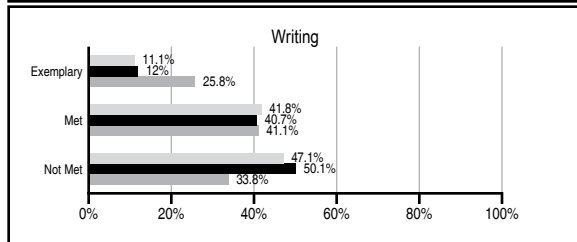
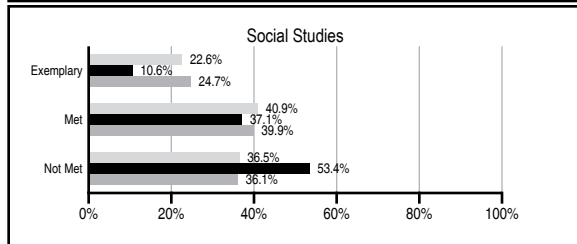
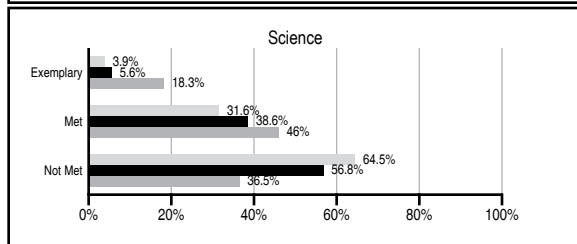
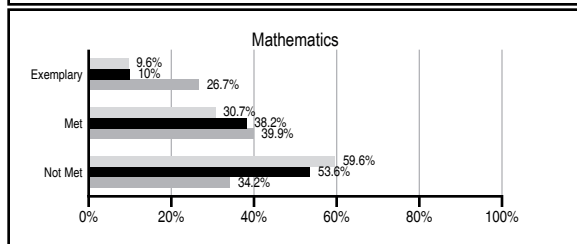
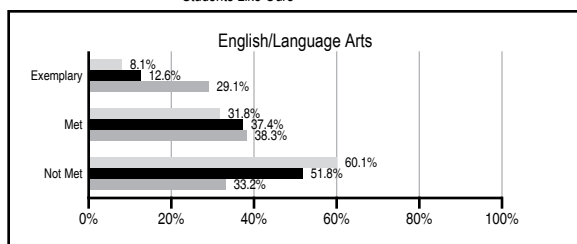
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	35	23

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	85.9
English 1	83.3	82.2
Physical Science	41.2	33.8
US History and the Constitution	N/A	N/A
All Subjects	72.9	84.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Estill Middle [HAMPTON 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=223)				
Students enrolled in high school credit courses (grades 7 & 8)	12.2%	Down from 44.0%	16.1%	21.6%
Retention rate	0.4%	Down from 3.4%	2.3%	1.2%
Attendance rate	95.0%	Down from 96.1%	95.6%	95.9%
Eligible for gifted and talented	0.0%	Down from 6.4%	4.2%	14.8%
With disabilities other than speech	19.3%	Up from 19.2%	14.1%	12.6%
Older than usual for grade	5.8%	Down from 7.3%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	45.8%	Up from 43.5%	54.4%	56.9%
Continuing contract teachers	54.2%	Down from 56.5%	61.1%	72.7%
Teachers with emergency or provisional certificates	25.0%	Down from 27.8%	15.4%	5.3%
Teachers returning from previous year	72.9%	Down from 77.5%	76.0%	82.9%
Teacher attendance rate	N/R	N/R	94.9%	95.2%
Average teacher salary*	\$44,327	Up 5.5%	\$44,687	\$46,599
Classes not taught by highly qualified teachers	17.1%	Up from 16.2%	7.6%	2.4%
Professional development days/teacher	5.0 days	Down from 16.0 days	11.1 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 10.8 to 1	16.6 to 1	20.1 to 1
Prime instructional time	N/R	N/R	89.3%	89.9%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	74.0%	Down from 94.0%	96.3%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$12,055	Up 20.0%	\$10,078	\$7,645
Percent of expenditures for instruction**	58.7%	Down from 58.8%	60.3%	63.4%
Percent of expenditures for teacher salaries**	49.5%	No Change	54.1%	57.0%
% of AYP objectives met	52.9%	No Change	87.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	43	7
Percent satisfied with learning environment	95.0%	44.2%	I/S
Percent satisfied with social and physical environment	95.0%	58.1%	I/S
Percent satisfied with school-home relations	65.0%	66.7%	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Estill Middle School will continue with their Triple "A" concept: Attendance, Attitude, and Academics, where we believe if we are here (attendance) with the right mindset (attitude), then achievement is inevitable (academics). We are a small rural school with a multiplicity of academic strategies to offer our students. We understand that there are certain principles and practices in every educational environment that each student should know and it is our responsibility to instill them in to their minds.

As a Teacher Advancement Program (TAP) school, we continue to maintain our excellence through clusters, the use of the instructional rubric, and individualized teacher growth plans (IGP). Again this year, we have made tremendous gains from the previous year with the utilization of TAP and incorporating the Professional Learning Community (PLC) concept. This continues to create an atmosphere where nothing is conducted in isolation, but collaboratively.

We offer a challenging and rigorous curriculum for our students. In addition to the regular program of study, selected eighth grade students have the opportunity to earn high school credits in the areas of English One, Algebra One, Physical Science, and Document Processing. Also, selected sixth and seventh grade students have the opportunity to take AP classes in all subject areas based on their MAP and PACT scores, which later will be based on the PASS test.

Next year, we are excited about our new initiatives: Positive Behavioral Intervention System (PBIS) and Cluster Clubs. PBIS will provide us with a process that allows us to focus on teaching behavioral expectations, social behaviors as well as maximizing academic engagement. Our Cluster Clubs, which will be clubs based on areas of interest for our students. These clubs will prepare them for the occupation that they may later embark upon.

We are constantly making strives toward our goal which is to obtain a higher absolute and improvement rating. We have increased the amount of parental involvement from 75% (2008) to 80% (2009). We have received several grants: Two Bright Ideas grants, Year Two of our School Improvement Fund (SIF) sub grant and Blue Cross and Shield grant award. We were the only middle school, out of the 16 Palmetto Priority Schools, that met expected progress.

We know obstacles will come, but with our TAP model with a PLC background, our destination is obtainable. Estill Middle School sets no limit to what we can do, once we set our minds to it. Our school is what we make it and we have chosen to make it great!

Julia Lee, Principal & Annette Griffin, SIC Chairperson

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